

WWW.AGR.UNIZG.HR

The Faculty of Agriculture, as subunit of University of Zagreb, established in 1919, is the leading higher education and science institution in the field of agriculture and related sciences in the Republic of Croatia. More than 12,000 students have graduated and completed their postgraduate and doctoral studies at this faculty.



WWW.INNOVIA.AT

Innovia is a private non-profit company that aims to provide service and consulting on equal opportunities by involving persons with learning disabilities as experts on disability issues. Innovia also consults enterprises on hiring persons with disabilities as staff. This involves awareness-raising of managers, training of mentors, adaptations of work places. We also train persons with disabilities already employed or to be employed and we translate information into easy-to-read.



WWW.BBRZ.AT

To fulfill its common objective of opening up opportunities for people with disabilities to (re-)enter the general labour market BBRZ Österreich offers measures of prevention, rehabilitation and intensive care as well as health-related organizational consulting. Our range of services in vocational rehabilitation aims at (re-)establishing participation in both working life and in society itself.




WWW.MIDDIN.NL

Middin is a Dutch organisation that offers support to children, youngsters, adults and elderly with a disability. Middin wants everyone to be able to be part of society. The persons we support decide for themselves how they want to live. They are able to do the things that suit them - in the heart of their neighbourhood and society, surrounded by the people who are important to them. Because daring and doing together is living together. Which is why our slogan is 'do, dare, live'.




WWW.CARITAS-LINZ.AT

Our principle "we support integration" describes the mission of our work. The key tasks are to support and assist children, young adults and adults with disabilities in the integration process into everyday life and to relieve families and provide help to include people with disabilities in society. Our services cover living, integrative kindergarten and after school care centres, training and education, work/employment for adults, therapy and counselling, a driving school for persons with disabilities and a teacher training college for social-care jobs.



WWW.NASO.BG

NASO is a national umbrella association representing the network of the service providers for persons with disabilities in Bulgaria. Members of NASO are also the municipalities all over the Country and socially responsible corporations and enterprises. NASO works for the establishment and the implementation of socially responsible behaviour, policies and activities in support of different social communities for a better quality of life and accelerated social development of Bulgaria.




WWW.CENTREDELAGABRIELLE.FR

The Center of Gabrielle is a not-for profit organisation who was created in 1972 by "Mutualité Fonction Publique Action Santé Social". People with learning/intellectual disabilities are assisted by professionals in different areas such as special education, vocational training, housing, work and artistic mediation.




WWW.NFRI.BG

The organization's mission is to defend the interests and to support, promote and coordinate the efforts of its members, specialized enterprises, to improve conditions and expand employment of people with disabilities for their full inclusion in society. The "National Federation of Employers of Disabled People" organizes diverse forms of public activities (forums, seminars, etc.) and develops projects, related to the disability sector and focused on employment.



WWW.COPE-FOUNDATION.IE

COPE Foundation is a not-for-profit voluntary organization which supports approximately 2000 people with intellectual disabilities and/or autism throughout Cork City and county in Ireland. We have a long history of responsiveness, creativity, quality and innovation in meeting the needs of its clients. Services include early intervention, education, training, leisure, sports, arts, supported employment as well as specialized health and world-class multidisciplinary and residential supports.




WWW.SCUOLAVIVA.ORG

Scuola Viva is a rehabilitation centre for persons with disabilities composed by a day centre dept. focused on intellectual disabilities and an out-patients dept. for physical, neurological and speech disabilities Besides, it is a research and training centre in the field of intellectual disabilities. It is also a referral point for cultural and professional training of staff that is prepared to apply the latest methods of rehabilitation, with a focus on personal development and social integration of its clients.




WWW.EASPD.EU

The European Association of Service Providers for Persons with Disabilities (EASPD) promotes the equalisation of opportunities for people with disabilities through effective and high quality service systems in Europe. EASPD represents 10.000 service provider organisations across Europe and across disability.




WWW.UPIM.HR

Is an independent, volunteering, non-party organization for persons with disabilities that provides information, educational and professional technical (operating) support in the quality of life of persons with disabilities. As founder of Human Rights House Zagreb and Coalition for community living the main activity is fight for human rights for people with disabilities in Croatia especially the right to work, education and accessibility.



WWW.IEA.GR

IEA is an organization where persons with or without disabilities coexist with the common goal of promoting social inclusion for persons with disabilities. Its primary goal is to plan and implement projects for social inclusion and community rehabilitation for persons with disabilities and their support in every aspect of the social/public area. We also set up scientific research and social intervention to promote equality opportunities for citizens with disabilities.



[HTTP://SNS.WARDIJA.SKOLA.EDU.MT](http://SNS.WARDIJA.SKOLA.EDU.MT)

We resolve to work together to assure the highest possible standard of teaching and a broad education for life in a serene environment, where every student is accepted and included. To make the Young Adult an efficient citizen, self respecting and self supporting according to his/her abilities and needs.

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Barriers which Inhibit the Transition from School to Employment

B.I.T.S.E.

(BARRIERS WHICH INHIBIT THE TRANSITION FROM SCHOOL TO EMPLOYMENT)

AN EXAMINATION OF BARRIERS WHICH INHIBIT THE TRANSITION FROM SCHOOL TO EMPLOYMENT FOR PERSONS WITH DISABILITIES IN MATTERS RELATING TO VOCATIONAL EDUCATION AND TRAINING.

REFERENCE NUMBER: 2012-1-IE1-LEO04-04901

PROJECT OVERVIEW

PERSONS WITH DISABILITIES OFTEN ENCOUNTER BARRIERS. ESPECIALLY IN THE WORLD OF WORK¹. THIS HINDERS FULL PARTICIPATION IN SOCIETY AS A CITIZEN.

BITSE IS A LEONARDO DA VINCI PARTNERSHIP PROJECT. FOURTEEN ORGANISATIONS FROM TEN EU-COUNTRIES ARE PARTICIPATING. THE PROJECT REPRESENTS THE EU IN ITS BROADEST CONTEXT. **BITSE** AIMS TO EXAMINE AND IDENTIFY COMMON BARRIERS IN TRANSITION FROM SCHOOL TO EMPLOYMENT. THE PROJECT INVOLVES PERSONS WITH DISABILITIES, THEIR PERSONAL NETWORKS, TEACHERS, TRAINERS, (JOB) COACHES, EMPLOYERS AND SERVICE PROVIDERS.

BITSE LOOKS TO DEVELOP BEST PRACTICE TOOL KITS AND PROPOSE RECOMMENDATIONS. **BITSE** HOPES THIS WILL HELP AND SUPPORT PERSONS WITH DISABILITIES IN OVERCOMING SUCH BARRIERS.

1 - EU LABOUR FORCE SURVEY AD HOC MODULE ON EMPLOYMENT OF DISABLED PEOPLE (LFS AHM), 2002)

PROJECT MOTIVATION & RATIONAL

ONE IN EVERY SIX PERSONS IN THE EU HAS SOME FORM OF DISABILITY. THIS MEANS THAT 80 MILLION PERSONS ENCOUNTER BARRIERS. SUCH BARRIERS EITHER HINDER OR PREVENT THEM FROM TAKING FULL PART IN SOCIETY.

BITSE IS DRIVEN BY PROFESSIONAL COMMITMENT TO FULL EQUALISATION OF OPPORTUNITIES FOR ALL PERSONS WITH DISABILITIES.

BITSE IS FOUNDED ON² :

- + RESPECT AND PROTECTION OF HUMAN DIGNITY
- + PROHIBITION OF ANY DISCRIMINATION ON THE BASIS OF DISABILITY
- + RECOGNITION AND RESPECT OF THE RIGHTS OF PERSONS WITH DISABILITIES TO BENEFIT FROM MEASURES. MEASURES DESIGNED TO ENSURE INDEPENDENCE, INTEGRATION AND PARTICIPATION IN THE LIFE OF THE COMMUNITY.

THE BEST WAY OUT OF POVERTY FOR PERSONS WITH DISABILITIES IS THROUGH EDUCATION AND WORK. THERE IS LIMITED ACCESS TO EMPLOYMENT BECAUSE OF STRUCTURAL, ENVIRONMENTAL, ATTITUDINAL OR PHYSICAL BARRIERS. LEGISLATION DOES NOT ALLOW DISCRIMINATION AGAINST PERSONS WITH DISABILITIES, BUT IT IS INCREASING AND THERE STILL ARE BARRIERS TO INCLUSION IN ALL PARTNER COUNTRIES. **BITSE** WANTS TO EXAMINE THESE BARRIERS AND RECOMMEND STRATEGIES FOR IMPROVEMENT.

2 - ARTICLE 1, 21 AND 26 OF THE CHARTER OF FUNDAMENTAL RIGHTS OF THE EU

PROJECT OBJECTIVES & STRATEGY

- + TO EXAMINE BARRIERS WHICH INHIBIT THE TRANSITION FROM SCHOOL TO EMPLOYMENT
- + TO DEVELOP A BEST PRACTICE TOOLKIT FOR IDENTIFYING BARRIERS
- + TO DEVELOP A BEST PRACTICE TOOLKIT FOR OVERCOMING BARRIERS
- + TO PROPOSE RECOMMENDATIONS TO RAISE AWARENESS AMONGST STAKEHOLDERS
- + TO IMPROVE THE TRANSITION PROCESS AND OUTCOMES FROM SCHOOL TO EMPLOYMENT

Barriers which Inhibit
the Transition from
School to Employment

BITSE



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