

Building a school for all

Residential course

Rome: Sunday 31st January – Friday 5th February 2016

EASPD
Standing Committee on Education

**Program
participants**



1. Sunday 31st January 2016

18 – 20 h.: Welcome session

- Welcome
- Getting to know each other
- Objectives of the course, course content & structure
- Daily evaluation and working with different forms of professional dialogue
- EASPD & Standing Committee on Education in brief
- Practicalities (meals, free time, info about Rome, etc.):

20 h.: Welcome dinner

2. Monday 1st February 2016

9 – 12.30 h. : Course

9 – 9.15 h.: Daily evaluation: feedback of the first day

9.15 – 10 h. UN Convention on the Rights of persons with disabilities

10 – 11 h.: Definitions of inclusion

11 – 11.30 h. Coffee break

11.30 – 12.30 h.: Definitions of inclusion: second part

12.30 – 13.30 h. Lunch

13.30 – 17 h. Course

13.30 – 15 h. Index for inclusion

Introduction: Tony Booth on Skype

Review of the preparatory task on the Index for Inclusion

Using the materials of the Index of inclusion to guide schools through a process of inclusive school development

Each participant receives the Index for inclusion

15 – 15.30 h. Coffee break

15.30 – 17 h. Professional dialogue about the imaginary school:

Introduction

Supervision group work

17.30 – 19 h. *Guided tour in the city of Rome*
19 h.: *Free evening for the participants*

3. Tuesday 2nd February 2016

9 – 12.30 h.: **Course**

9 – 9.15 h.: Daily evaluation: feedback of the first day

9.15 – 11 h.: Inclusion and inclusive education in your country

 The new Barometer of policies and practice of inclusive education in Europe:

- Country perspective
- Regional perspective
- Example of best practice

11 – 11.30 h. **Coffee break**

11.30 – 12.30 h: Review of the preparatory tasks:

- The new Barometer
- Peter, Paul & Mary Typology

12.30 – 13.30 h. **Lunch**

13.30 – 17 h. **Course**

13.30 – 15.30 h. Building a school for all:
strategic planning and change management

15.30 – 16 h.: **Coffee break**

16 – 17 h. Professional dialogue about the imaginary school

17 h.: *Free evening for the participants*

4. Wednesday 3rd February 2014

9 – 12.30 h.: **School visit: good practice of inclusion**

 Short introduction in the school about:

- the Italian school system
- inclusive education in Italy
- the school

 Visit of the school

12.30 – 13.30 h. **Lunch**

13.30 – 17 h.	Course
13.30 – 14 h.	Daily evaluation: feedback of the 2nd day Reflection about the school visit
14 – 15.30 h.:	UDL (Universal Design for Learning): - Theory of the concept of UDL - Exercises
15.30 – 16 h.:	Coffee break
16 – 17 h.	Professional dialogue about the imaginary school
17 h.:	Free evening for the participants

5. Thursday 4th February 2016

9 – 12.30 h.:	Course
9 – 9.15 h.:	Daily evaluation: feedback of the first day
9.15 – 11 h. .:	Curriculum differentiation within a national curriculum: possibilities, principles and pitfalls
11 – 11.30 h.	Coffee break
11.30 – 12.30 h.:	Curriculum differentiation within a national curriculum: Second part
12.30 – 13.30 h.	Lunch
13.30 – 17 h.	Course
13.30 – 15.30	Teaching & Co-Teaching in inclusive settings
15.30 – 16 h.:	Coffee break
16 – 17 h.	Professional dialogue about the imaginary school
19 h.:	Closing dinner

6. Friday 5th February 2016

8.30 h. – 9 h. :	Prepare the meeting room
9 – 12.30 h.:	Course
9 – 9.15 h.:	Daily evaluation: feedback of the first day
9.15 h. – 10.30 h.:	Presentation of the imaginary schools
10.30 – 11 h. :	Making your own action plan, based on your renewed framework:

- Individual work
- Sharing

11 – 11.30 h.

Coffee break

11.30– 12 h.

Evaluation of the whole course

12 – 12.30 h.:

Certificates and closure of the course

12.30 h.

Farewell drink & lunch