



EASPD TRAINING

# BUILDING AN INCLUSIVE SCHOOL FOR ALL

15-20 MARCH 2020 | LJUBLJANA, SLOVENIA

## BUILDING AN INCLUSIVE SCHOOL FOR ALL 2020

Time	Sunday 15 <sup>th</sup>	Monday 16 <sup>th</sup>	Tuesday 17 <sup>th</sup>	Wednesday 18 <sup>th</sup>	Thursday 19 <sup>th</sup>	Friday 20 <sup>th</sup>
9-9.15am		<b>Introduction to inclusive education</b> -UN Convention on the Rights of Persons with Disabilities -The Barometer of policies and practice of inclusive education in Europe	Daily Evaluation	School Visit to see inclusion in practice	Daily Evaluation	Daily Evaluation
9-15-11am			<b>Universal Design for Learning-</b> -Theoretical introduction		<b>Teaching &amp; Co-Teaching in inclusive settings</b> - Introduction to 6 models of co-teaching	<b>Change Management</b>
11-11:30		Break	Break		Break	Break
11:30-1pm		<b>Introduction to inclusive education</b> Inclusion': what's in a name	<b>Universal Design for Learning-</b> -Theoretical introduction		<b>Teaching &amp; Co-Teaching in inclusive settings</b> - Introduction to 6 models of co-teaching	Presentation of the inclusive schools
1-2pm		Lunch	Lunch		Lunch	Lunch
2pm-4pm		<b>Index for inclusion</b> -Introduction of the instrument -Application of the Index	<b>Universal Design for Learning-</b> -Practical		Reflection of School Visit	<b>Teaching &amp; Co-Teaching in inclusive settings</b> - Introduction to 6 models of co-teaching
4-4:30	<b>Welcome Session</b>	Break	Break	Break	Break	Evaluation of the course, certificates
4:30-5:45pm	-Introductions -Introduction to the course -Practicalities -Multicultural Café	Building an Inclusive School for All: professional dialogue	Building an Inclusive School for All: professional dialogue	Building an Inclusive School for All: professional dialogue	Building an Inclusive School for All: professional dialogue	End of course

\*Please note that this Programme is subject to change



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## **Building an Inclusive School for All: What is professional dialogue?**

Professional Dialogue is a process which encourages peer learning and reflection by participants. During the final session of each day, participants will work in a fixed group to apply what they have learnt while designing their own 'dream school.' These dream schools will be presented by each group in the final session of the course.

## **EASPD's Standing Committee on Education**

Access to education and lifelong learning programmes in mainstream schools and other educational facilities are still far from being the reality for many pupils and learners with disabilities. This is often due to a shortage of qualified staff, a lack of appropriate accessible buildings, facilities/equipment and widespread and persistent prejudice about the skills and potential of persons with disabilities.

The European Association of Service providers for People with Disabilities (EASPD) however is convinced that the goal of inclusive education is real and achievable. A strong leadership from member states and European institutions must provide the legislative framework to encourage local and community actors to shift their attitude and approach towards inclusive settings.

EASPD launched the Standing Committee on Education in 2004 to support the work of the organization in the field of education. Consisting of teachers, school staff, service providers, experts in the field of education and/or training, etc the Standing Committee cooperates in projects dealing with education and follows-up the political developments in the field.

Working alongside other important stakeholders the Standing Committee uses its know-how and contacts to support the development of an open educational system in Europe. In particular the Standing Committee and EASPD commit to:

- Collaborate with networks of other vulnerable groups to present a stronger common position;
- Contribute to a European policy position on inclusive learning, consistent with the obligations of the UNCRPD;
- Provide information, models of good practices and support to member organisations;
- Promote positive attitudes towards inclusion, diversity, partnership and network opportunities;
- Organise and promote training for teachers, educators and other training professionals on inclusive education.

To find out more about the Standing Committee on Education and the work that we do contact Rachel Vaughan at [rachel.vaughan@easpd.eu](mailto:rachel.vaughan@easpd.eu).

