



## What is TIDE?

### Content:

- 1 What is TIDE?
- 2 Disability and Development:  
An Issue That Affects Us All
- 3 Post-2015 Sustainable  
Development Goals
- 3 FAIDD Workshops
- 4 COSPE & AIAS Workshops
- 5 EFOESZ & CROMO  
Foundation Workshops
- 6 FAIDD Lifestyle Assessment  
Summary

We are pleased to announce the release of the first newsletter of TIDE - Towards Inclusive Development Education! The purpose of this project is to develop among a group of European citizens with an intellectual or multiple disabilities an awareness and understanding of the interdependent world and of their role, responsibility and lifestyles in relation to a globalised society. This project is coordinated by Learning Disability Wales (LDW) - *United Kingdom* in partnership with COSPE - *Italy*, FAIDD - *Finland*, CROMO - *Hungary*, AIAS Bologna onlus - *Italy*, CYFANFYD - *United Kingdom*, EASPD, EFOESZ - *Hungary* and is funded by the European Union.

For all project partners, it is clear that having a disability should not be an obstacle to actively engaging with the key issues of justice, human rights and sustainable ways of living.

TIDE aims to develop experimental development education and active citizenship activities in Italy, Hungary, Finland and Wales. In each country a joint team of development education professionals and educators/tutors or activity leaders from the field of disability will work with groups of young people with a disability through

learning workshops, raising the awareness of participants about global development issues. This newsletter highlights some of the workshops and activities that have taken place so far.

In addition to these workshops, two key events will be organized. A youth event at the European Parliament in Brussels will allow a group of participants from the different countries to experience a unique transnational opportunity to share their thinking about fairness, equality and human rights. In September 2015, an international conference in Bologna will be organized for service providers and development education workers.

EASPD Communications Team

---

*Having a disability should not be an obstacle to actively engaging with the key issues of justice, human rights and sustainable ways of living.*

---

## Disability and Development: An Issue That Affects Us All

On 23 September 2013 the UN General Assembly in New York discussed the theme "Disability and Development". Evert -Jan Hoogerwerf, member of the TIDE team in Italy, was present. On his return we interviewed him.

### What has been discussed in New York?

"The debate was about the role of persons with disabilities in the global development agenda of the upcoming decade. Actually, it was an important day for people with disabilities around the world. Not only will they have a higher visibility in national development programs, but finally, their active role in the development of society has been recognized. In literal terms, the governments in the final document say that they *"recognize persons with disabilities as agents and beneficiaries of development, acknowledging the value of their contribution to the general well-being, progress and diversity of society."* In other words, they admit that it will never be possible to create an equal, sustainable and peaceful society, whilst ignoring how millions of citizens with disabilities can contribute. Isn't that wonderful? "

### Yes, but what does it have to do with our activities in TIDE?

"A lot! That project aims exactly to enhance the role of people with disabilities in the creation of a fairer and more sustainable world. In TIDE we will involve young people with disabilities, but hopefully also their families, carers and public authorities. We'll try to figure out what we can do and how we must change the way we communicate about these issues in order to reach everybody. There cannot be real development if all of us are not involved, and the UN, the European Union and our Governments were there, in New York, to sign for this vision. In the coming years it might be necessary that we remind them about this commitment, but there is a basis now!"

**Ref:** UN General Assembly Outcome document A/68/L.1 can be read [here](#).

**EASPD also attended the 7th Session of the Conference of State Parties to the UN CRPD in New York from the 10th to the 12th June**



2014. It was agreed that EASPD will promote the work of TIDE in next year's session.



The TIDE project will be present at the 16th Biennial Conference of the **International Society for Augmentative and Alternative Communication (ISAAC)**, which will be held from 19-24 July 2014 in Lisbon on the theme „Descobrir a Comunicação – Discover Communication“. The attending project partner will present the approach used in the interactive learning workshop to enhance access to development education issues through the means of alternative communication.

## Post-2015 Sustainable Development Goals

Negotiations over the upcoming post-2015 [Sustainable Development Goals](#) (following the Millenium Development Goals) have been ongoing for over a year. Members of the United Nations are currently commenting upon the so-called Zero draft of the new goals. People with disabilities are often mentioned, in addition to a significant amount of text about vulnerable groups as a whole, which also include disabled people. The “zero-draft“ is comprised of 17 sustainable development goals, including, for example: 3. Attain a healthy life for all at all ages, 4. Provide equitable and inclusive quality education and life-long learning opportunities for all, and 10. Reduce inequality within and among countries.



Four Nordic Disabled People's Organisations (Atlas Alliance in Norway, DPOD in Denmark, FIDIDA in Finland and MyRight in Sweden) have developed a common position paper on how the rights of persons with disabilities should be reflected in the Post-2015 goals. The position paper encouraged the Nordic governments to name the reduction of inequalities as one of the main focus areas of the Post 2015 Goals. It also stressed the importance of global commitments made by the international community, such as the articles included in the UN Convention on the Rights of Persons with Disabilities.

## FAIDD Workshops

FAIDD, a TIDE partner from Finland, organized the following workshops.

The first was held at Kaarisila Art Centre on 6 November 2013. The workshop started with background information on education and showed photos from FAIDD's projects in Zambia and Mozambique. Then a video was shown following which participants discussed their reactions through a 'circle of feelings'. Some feelings expressed were sadness at the situation of the people in the video but happiness that some were able to receive help, for example a wheelchair. Participants also seemed enthusiastic about education. Then the question 'what does school mean for me' was discussed amongst the group. A feedback questionnaire was given and then the group was

instructed to think about 'what rich people and countries do in order to help poor people and countries'.



A workshop held 10 December 2013 at Lyhty Association followed a similar structure. After an introductory presentation, a video was shown and participants expressed their reactions through a 'circle of feelings'. The group was cheerful that a father was supporting his disabled daughter but sad and shameful that the mother did not. In the end, they were enthusiastic about the happy ending. Photos were shown from FAIDD's projects in Zambia and Mozambique as well as Plan's Because I am a Girl 2012 video. To this theme, the group then discussed the question 'how equality between men and women is visible in your life.' After a feedback questionnaire, the participants were asked to consider 'how can I reduce consumption or pollution'.

TIDE was also represented in the World Village Festival in Helsinki, on 24<sup>th</sup> and 25<sup>th</sup> May 2014. This event is the biggest multicultural event in Helsinki and is visited by some 50, 000 people each year. Learners from both the Kaarisilta Art and Activity Centre and Lyhty Association were present on the stand of FAIDD and discussed with people on TIDE themes, such as poverty. The Kaarisilta choir also sang two songs and a learner from Lyhty workshop gave a video interview.

## COSPE and AIAS Workshops

During the 1st year of the project, COSPE and AIAS organized 30 learning workshop sessions:

In November 2013 within the framework of the activities of TIDE we started the learning workshop process. The first workshop brought together 6 young people with intellectual disabilities and five members of staff from two different Care centers: Milonga and Fandango.



The group has met each Monday, altering between one plenary session (in which the learners of the Care Centers mentioned above work together) and one separate session, in which each group has to work on their own.

This dual way of working encourage personal reworking as each of the two groups could then exchange on what they have done in their separate sessions.

As the participants were young people who had not attended formal education and school, it was key to first start with some preliminary information in order for them to learn basic knowledge about global inequalities and to introduce all the Millenium Development Goals (MDGs).

As such, the workshop sessions were scheduled with 14 preliminary sessions and 16 meetings focusing on the MDGs. The preliminary sessions were useful to introduce the MDGs, with a special emphasis on identity issues, global interconnections, geographical and socio-economic data regarding the five continents.

To guarantee the participation of each individual, the organisers promoted different type of activities involving different skills (i.e.

creative activities, games with rules, exploratory activities, manipulative activities, etc.)

Moreover the staff promoted tools to consolidate the knowledge learned. As an example, the staff filled in a billboard for each continent with pictures of the indigenous population, cities, animals, flora and other socio-geographical information. The billboards were then hung in the classroom for the entire duration of the workshop and were used as a simple but useful visual aid.



At the end of each session, data about each MDG (number of people living with less than 1 dollar/per day, the percentage of women attending school in the world, etc) were added to each billboard and we promoted a confrontation between the „North“ and „South“, in order to show the global imbalances but also to highlight that inequalities have no borders and that there are also many injustices in Italy and the rest of Europe.

Moreover, to tackle the MDGs, we used ad hoc adapted materials produced by NGOs for Development Education and a lot of videos, pictures and statistical data from international websites. As only one of the participants was familiar with symbolic writing, it was agreed to not use it.

Since May 2014, outdoor activities in Bologna were also organised. As such, the learners visited organisations working on MDG issues and used awareness raising actions on these topics. For instance, the participants attended the Festa del Baratto (Feast of Bartering), which is organised every year by some of the CSOs in Bologna. During this event, people are invited to exchange gifts in order to encourage good relationships among the community and also to promote a more sustainable way of life, encouraging people to reduce, reuse and recycle.



In the framework of this event, the learners and staff distributed brooches, necklaces and magnets with the symbols of the MDGs and have invited people to express their opinion about the MDGs received as a gift, writing it in a book previously prepared in a workshop. This activity involved many people and was met with considerable success.

With regard to future workshops, the objective from September onwards will be to try and involve other stakeholders and more parents. The aim is to organise more awareness raising actions, in order to encourage the engagement of the participants and also support the acknowledgement of people with intellectual disabilities as actors that can contribute to face the global imbalances.

## EFOESZ and Cromo Foundation Workshops

Seven workshops have been organised so far in Hungary. Firstly, to help introduce the participants to the project and the MDG's (and in particular MDG 8: Develop a Global Partnership for Development), we created a montage called „the world as I see it“, linking pictures and thoughts to the different continents, before discussing about the

variety of cultures and peoples living in our global world. Building on this first event, we organised an outdoor activity to visit a refugee camp in Bicske in order to get an insight about migration and the different nationalities who live in our country. The following day, the participants discussed what had been seen and experienced the day before. We chose the four countries from which the highest proportion of migrant people live in Hungary and talked about the countries' characteristics, such as their geographical situation, religion, etc.

The next topic we covered was tackling poverty (MDG1). As Christmas was approached, we organised a joint volunteer activity in the Santa Claus factory to actively demonstrate a way in which we can help others. We also organised a discussion with activists from the City is for All movement, an organisation defending the right to housing for the homeless. The three activists shared their personal stories which shocked and helped fight prejudice towards homeless people, through an interactive game showing what kind of challenges homeless people have to face in their every day lives.

The following issues we touched were on maternal health, and HIV/ AIDS and other diseases (MDG 5 and MDG6). As these topics are also linked to sexuality, we devoted a session to an introduction to sexual education. The trainers of Ars Erotica Foundation helped the participants to better get to know their bodies, gender and sexuality. In another meeting, we talked about the different marriage traditions in the world and compared them to the ones in Hungary. The topic of maternal health was also brought up when we tried to find answers to the following questions: How could maternal health be protected during pregnancy? What kind of services are needed for women? We realised that in different parts of the world, mothers have very different chances to protect their health condition and therefore safely give birth to their babies. Finally, we collected and compared the causes and symptoms of different diseases (such as HIV, hepatitis, tuberculosis) and discussed possible prevention strategies.



## FAIDD Lifestyle Assessment Summary

FAIDD conducted a lifestyle assessment on the themes of the Millennium Development Goals. There were a total of 16 participants. The majority were in the age range of 26 – 30 years. 6 of the participants had heard of the MDGs while 10 had not. A few results of the survey are presented below.

### Poverty and Famine

81% said they could not live on 1\$ a day

63% said that someone who had no place to live was considered poor

### Education

88% of participants went to elementary school

### Gender Balance

88% of participants agreed that equality between men and women is important

#### Child Mortality

100% received childhood immunizations

94% felt that education of children and sufficient health care can best support a healthy childhood

#### Maternal Health

88% of participants thought that it was dangerous for mothers to take pills or antibiotics during pregnancy.

88% of participants felt that every woman gets proper health care in the participant's country

#### HIV-AIDs and Malaria

The top three responses to the question 'Do you know what kind of disease malaria is?': a fever, transmitted through mosquitos, and common in Africa

75% feel that faith is very important in relationships while 19% do not know

This project is coordinated by:



In partnership with:



This project is funded by the European Union



Contact us:

EASPD  
Oudergemselaan/ Avenue d'Auderghem 63 B  
1040 Brussels Belgium

Tel: +32 2 282 46 10  
Fax: +32 2 230 72 33  
E-mail: [info@easpd.eu](mailto:info@easpd.eu)